

Pupil premium strategy statement – Jigsaw Pupil Referral Unit

Before completing this template, read the Education Endowment Foundation's [guide to the pupil premium](#) and DfE's [pupil premium guidance for school leaders](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium on, within the framework set out by the menu.

All schools that receive pupil premium are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	2
Proportion (%) of pupil premium eligible pupils	50%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2024-2025
Date this statement was published	19.11.2024
Date on which it will be reviewed	Nov 25
Statement authorised by	E Rothlisberger
Pupil premium lead	Chris Mathews
Governor / Trustee lead	Bev Morgan

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£4012
Pupil premium funding carried forward from previous years <i>(enter £0 if not applicable)</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£4012

Part A: Pupil premium strategy plan

Statement of intent

Jigsaw is a Pupil Referral Unit for primary aged children. Pupils attending Jigsaw will have a social, emotional and/or behavioural difficulty, which is becoming a barrier to their learning.

At Jigsaw we believe that every child should be supported to achieve success academically, socially and emotionally no matter what their background. The targeted and strategic use of pupil premium funding supports the attainment of those children who might be in need of additional support.

The key principles of the plan-

- Nurturing relationships and environments, which support mental health and wellbeing
- Continue to ensure that all children across the school receive good teaching looking at the individual needs of each child and identifying their barriers to learning - tailoring interventions to the needs of the child and recognising and building on children's strengths to further boost confidence.
- To support pupils to develop social and emotional skills that will enable them to remove barriers that hinder their access to the learning environment.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Supporting Social, emotional and mental health difficulties</i>
2	Supporting Gaps in learning due to poor behaviour or poor attendance
3	Emotional literacy, some of our children have poor self-awareness and recognition of their own feelings and knowing how to manage them.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>To support pupils to develop social and emotional skills that will enable them to remove barriers that hinder their access to the learning environment.</i>	Improvements made within children's Boxall assessments.
Nurturing relationships and environments, which support mental health and wellbeing	Improvements in Boxall, behaviour tracker

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost:

Activity	Evidence that supports this approach	Challenge number(s) addressed

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost:

Activity	Evidence that supports this approach	Challenge number(s) addressed

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 4012

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Play therapist</i>	“There is evidence across a range of different interventions with highest impacts for approaches that focus on self-management or role-play and rehearsal.” (EEF)	1,2,3
	Play Therapy is a psychological therapy that aims to facilitate positive changes in emotional wellbeing and communication through the engagement in play and social interaction between client and therapist.	1,2,3

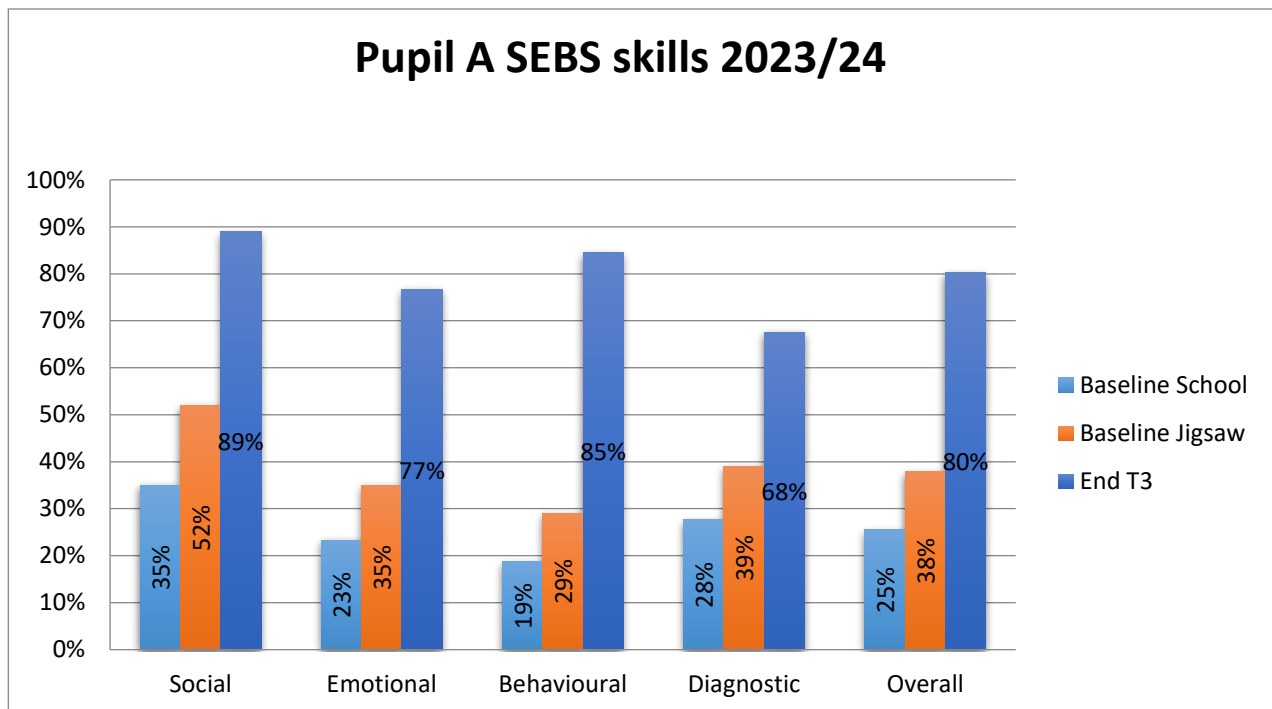
Total budgeted cost: £ 4012

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

In 23-24 are main outcome was as follows- *'To support pupils to develop social and emotional skills that will enable them to remove barriers that hinder their access to the learning environment.'*

The table below shows a pupil who we received pupil premium money for, he accessed play therapy amongst other interventions whilst at Jigsaw. It is clear to see the progress made by the pupil during his time at Jigsaw.



Externally provided programmes

Programme	Provider
Wellcomm	GL assessment
Pentagon Play	Pentagon
Play therapy	Float Therapy

Service pupil premium funding (optional)

<p><i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i></p>
<p>The impact of that spending on service pupil premium eligible pupils</p>

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils that is not dependent on pupil premium funding.