

Jigsaw Accessibility Plan 2022-24

Access to the Curriculum					
Priority	Lead People	Strategy / Action	Resources	Time	Success Criteria
Availability of written material in alternative formats	DH / HT	Staff aware of services available through LA Disabled people aware of facilities through signs and newsletters etc. Improve availability of information for parents - display appropriate leaflets for parents to collect.	Contact details & cost of translation / adaptation	In place & ongoing	Information to disabled pupils / parents as appropriate. Written information available in alternative formats. Take-up of information leaflets by parents.
Develop inclusive, quality first teaching and enhanced quality first	All teaching staff	Information for teachers on differentiating and personalising the curriculum for pupils with additional needs related to personal target set and progress meeting feedback.	Staff meeting	Ongoing	Increased access to the curriculum. Needs of all learners met within reasonable adjustments. Lesson observations show that all children make progress within lessons
Appropriate use of specialised equipment to benefit individual pupils & staff	SENCo	Reasonable Adjustments in the Classroom Checklist to	Specialist equipment	In place & ongoing In place & ongoing	Increased access to the Curriculum Needs of all learners met.

		be shared with all staff Commit to provide appropriate ICT resources to meet pupil need			
Parental and pupil feedback	SENCO	Questionnaire / consultation with parents of pupils with SEND.		Feedback used to inform future priorities and school improvement.	
Access to the Physical Environment					
Priority	Lead People	Strategy / Action	Resources	Time	Success Criteria
Improvements to aid those with a visual impairment	Caretaker	Maintenance of external steps & manhole covers highlighted in yellow / non-slip paint	H&S budget	Ongoing	Hazards highlighted to increase safety for visually impaired people. All areas monitored and maintained

Improvements to aid access those with an impairment	CG DH Management Committee	Braille signs on doors / equipment, where appropriate Improve handrail on steps from main entrances	Cost of Braille adaptations H&S budget	Ongoing	More independent access and wayfaring for pupils with an impairment or disability.
Access into school, halls and reception to be fully compliant	Management Committee	Prioritise other areas for portable ramp	Costing for ramp	Autumn 2016	Main entrances and buildings are fully accessible.
Improve signage to indicate access routes around school	SENCO	Signs indicate disabled parking bays and wheelchair friendly routes around school. Provide access plan of building in reception area for visitors to school	Cost of signs, where needed	Autumn 2016	Disabled pupils, parents and visitors aware of wheelchair access to all parts of the school.
Appropriate uses of colour schemes for internal / external decoration to benefit pupils with visual impairments	SENCO	Follow advice on contrasting colours & re-decorate as necessary.	Cost of re-decoration Build into maintenance budget	Ongoing	Physical accessibility of school increased. Steps and handrails safer for pupils/adults with visual impairment. Areas maintained on a regular basis.
Handrails and grab rails	CG Buildings Maintenance Joanne McCann	Maintain grab rails around school site, including classrooms and other appropriate locations. To review and update following discussions with adviser.	Cost of new grab rails as needed. .	In place and ongoing	Accessibility of school & play areas increased. Physically impaired pupils able to access all areas. All areas regularly reviewed.

Provision of wheelchair accessible toilets with changing facilities	Bursar Management Committee NM CG	Maintain a wheelchair accessible toilet with changing table	Build into maintenance budget	Ongoing	Physical accessibility of school increased. Regular service checks in place.
Safe access around exterior of school	Caretaker	Ensure that pathways are kept clear of vegetation. Make sure grounds maintenance contractors know which areas to prioritise.	Cost included in grounds maintenance contract	Ongoing	Disabled people to move unhindered along exterior pathways.
Disabled parking	Headteacher	Ensure disabled parking spaces are always available for those parents and pupils	None	Ongoing	Disable badge holders always able to access disabled parking, when required. Prompt action taken for users who do not park appropriately.

