



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
30 active minutes daily through playtimes, lunch and curriculum.	Children encourage staying active during playtimes using all playtime resources.	Playground equipment used daily by all children. Teachers to continue to make lessons as active as possible.
Building exercise equipment outside KS2	Children will be motivated to exercise during break times. Have more UKS2 equipment.	Children enjoy using the 'gym' equipment outside. They have been used for warm ups during PE lessons and during break times. Their fitness levels have increased and their engagement during lesson times have done so as well.
New curriculum implemented by sports specialist	More engagement from PE curriculum which focuses on skill based activities and tries to improve the children's fundamental movement skills.	Feedback from the children and staff delivering the lessons has been positive. They enjoy the clear progression throughout the lessons which allows the children to build on the skills they practiced previously.
Access Crosby Lakeside, children to participate in water sport activities.	Children enjoyed a day out on Crosby Marina – building rafts, paddle boarding and dragon boat racing.	Children built up their resilience, teamwork and social skills during the trip.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce new playground equipment to the children.	All children during the break times.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal	£450 – 2 person bike and chariot £119.92 – 4 x small individual carts £900 – 2 person bike chariot £864.68 – soft pellets for outdoor gym equipment
Add more variety and choice to the playground equipment and have equipment to suit the children’s interests	All children during break times and during their PE lessons	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils encouraged to take part in PE and Sport Activities. Staff to offer lunch time sport clubs which do sports that are not on the curriculum (badminton, table tennis etc.)	£165.40 – tennis balls
CPD for teachers	Teachers and teaching assistants	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers will be more confident to deliver the lessons. They will focus on the warm up and skills based activities that then lead onto a game situation.	£0

<p>Teachers to include opportunities for competitive sport during their PE sessions through skill-based activities and specific sport related games.</p>	<p>Teachers</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers to feel more confident to teach competition during their PE sessions. CPD for teachers from PE specialist in school.</p>	<p>£0</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Currently have no Year 6 children on our roll	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Currently have no Year 6 children on our roll	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Currently have no Year 6 children on our roll</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Currently have no Year 6 children on our roll</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Currently have no Year 6 children on our roll</p>	<p>N/A</p>

Signed off by:

Head Teacher:	Erika Rothlisberger
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dominic Cooke - PE coordinator and class teacher
Governor:	<i>(Name and Role)</i>
Date:	