

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£3000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2696
Total amount allocated for 2022/23	£2000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£4696

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	We do not have any year 6 children currently on roll.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	100%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
30 active minutes daily through playtimes, lunch and curriculum.	Children encourage staying active during playtimes using all playtime resources.	£160	Playground equipment used daily by all children.	Teachers to continue to make lessons as active as possible.
Children to participate in the daily mile.	Children will walk a daily mile upon entry to school. The mile will change over time with apparatus and obstacles for children to keep them engaged.	£0	Children will enter school calmer and increase their physical fitness. It has enabled us to walk with children and speak to them about their feelings.	At times the daily mile has been stopped due to weather or COVID, we need to ensure we are doing it as much as possible.
Building exercise equipment outside KS2	We have previously kept some of our funding to allow us to purchase gym equipment. We have now occurred enough to build our gym area.	£4536	Children will be motivated to exercise during break times. Have more UKS2 equipment.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				100%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Less active children to access play equipment in school	Once gym area is built, we can use the area not only for children who need the sensory feedback but also to make our children much more active.	As above	Fitness levels increased. Engagement levels increased.	We have allowed space for more equipment to be built/bought.
New curriculum implemented by sports specialist	New teacher D.Cooke has been given time to develop a bespoke curriculum for our pupils.	N/A	As PE can be a difficult subject for lots of our children we are now designing a curriculum we feel supports the needs of our children	Trial/ Improve/adjust

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Shared teaching within KS2.	Staff to observe teaching by a specialist PE teacher.	£0	Upskilling of staff members.	Continuous.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0% currently
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access Crosby Lakeside, children to participate in water sport activities.	Give children opportunities to access sports they would normally not participate in.	£0	New transferable skills, new passion for sport/activities.	Need to arrange a visit and select range of activities to participate in.
Use newly acquired minibus to access external activities.	Staff will plan to take children outside of the Jigsaw setting. Encouraging orienteering and hiking.	£0	Increased fitness and mental wellbeing.	With the purchasing of the new school minibus this should be much more easily accessible.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School sports day. Promoting a willingness to achieve and appropriate competition.	Subject leader to organise sports day, staff to be made aware of role in sports day.	£0	Children enjoying, build up to sports day should see children learning new games/activities.	Yearly sports days to be continued.
Inter school competitions.	Competitive sports can be hard for our school, so subject leader will ask for children to be competing within weekly PE lessons.		Questioning teachers about children's attitude towards competitive sports.	would like to seek advice from other SEMH schools and hopefully compete against each other.

Signed off by	
Head Teacher:	E Rothlisberger
Date:	13.03.23
Subject Leader:	D.Cooke
Date:	09.03.23
Governor:	D Hains
Date:	13.03.23